

Adult Basic Education (ABE)

Instruction designed specifically for an adult who (1) has minimal competence and basic skills in reading, writing, speaking, problem solving, or computation; (2) is not sufficiently competent to meet the educational requirements of adult life in the United States; or (3) is not sufficiently competent to speak, read or write the English language to allow employment commensurate with the adult's real ability.

TABE

Test of Adult Basic Education.

SECTION 3

ADULT BASIC EDUCATION (ABE)

Adult Basic Education (ABE) is a program of instruction to assist individuals in becoming employable, contributing members of society, preparing them for advanced education and training. The Adult Basic Education program is also known as Adult Basic Skills development and does not generate Adult High School Completion credits. "Basic skills-deficient" means that an individual has English reading, writing, or computing skills at or below the 9th grade level on a generally accepted standardized test. (NRS)

An ABE student demonstrates a functioning level below 9.0 grade level (NRS) in any of the following content areas: reading, writing or computation. Entering Functioning Level (EFL) refers to the student's lowest scoring content area (reading, writing or computation), as measured by a standardized academic test and scale score.

The Test of Adult Basic Education (TABE) is used to determine a student's EFL (an academic standardized test, approved by the USOE; see Appendix A –Utah Assessment Policy). ABE students must have a complete pre-test to determine EFL and must have a post-test after appropriate instruction to determine level gain(s). (See Section 6 – Keeping Track of Students.)